

XYZ Health Education – Project Overview

The client for this example is XYZ Health Education (anonymized at their request.) XYZ, a 501-C3, provides extra curricular for-fee health education courses to high school students.

The goal of this project was to support development of a strategy for post-pandemic business development, including geographic expansion and more use of online courses.

These work products were created in the fall of 2020, during 2 two-hour online workshops.

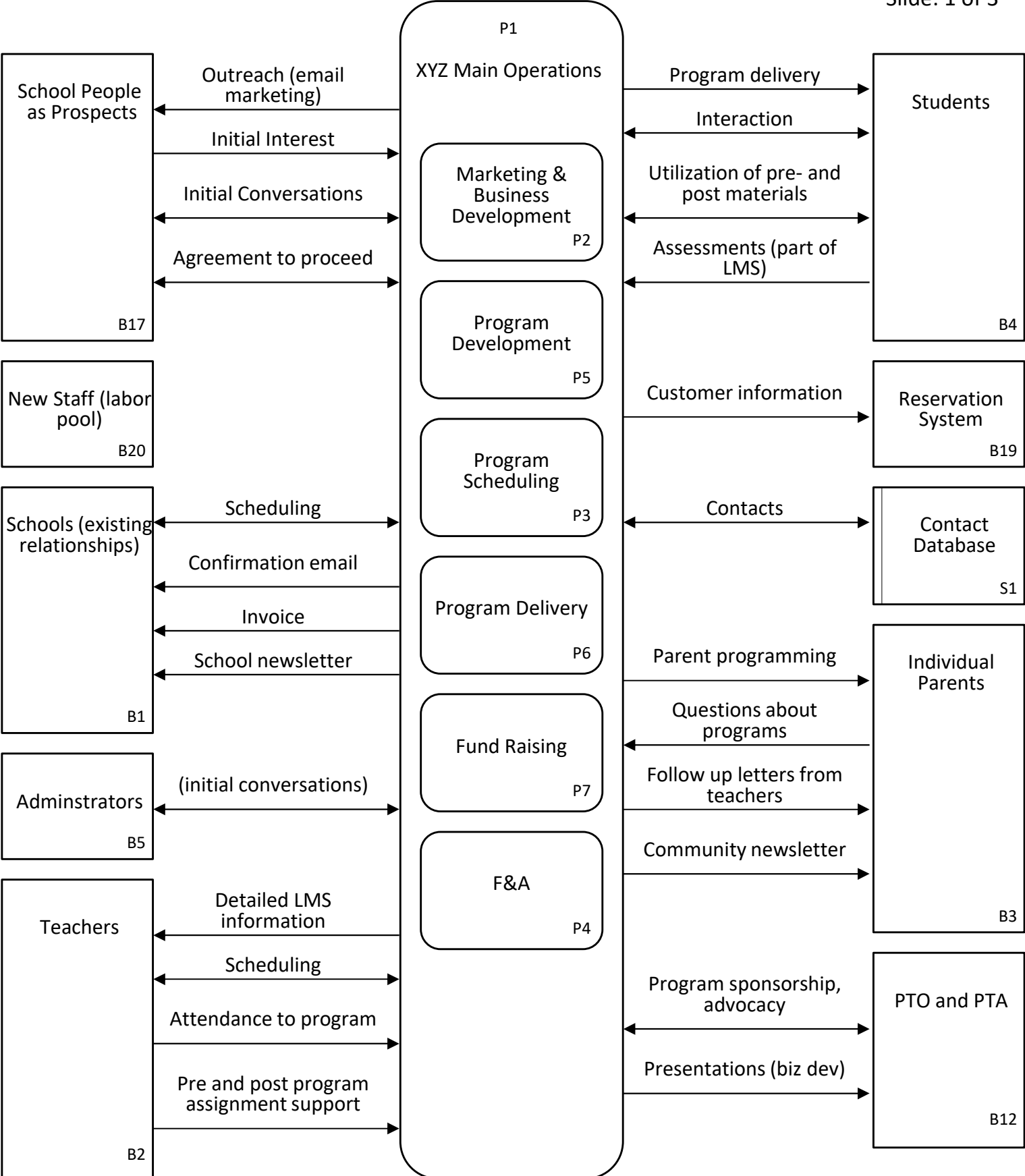
ActionMap subsequently provided additional consulting to the XYZ Executive Director around how to utilize these findings for developing a strategy.

The resulting plans were approved by the XYZ board of directors in the Spring of 2021.

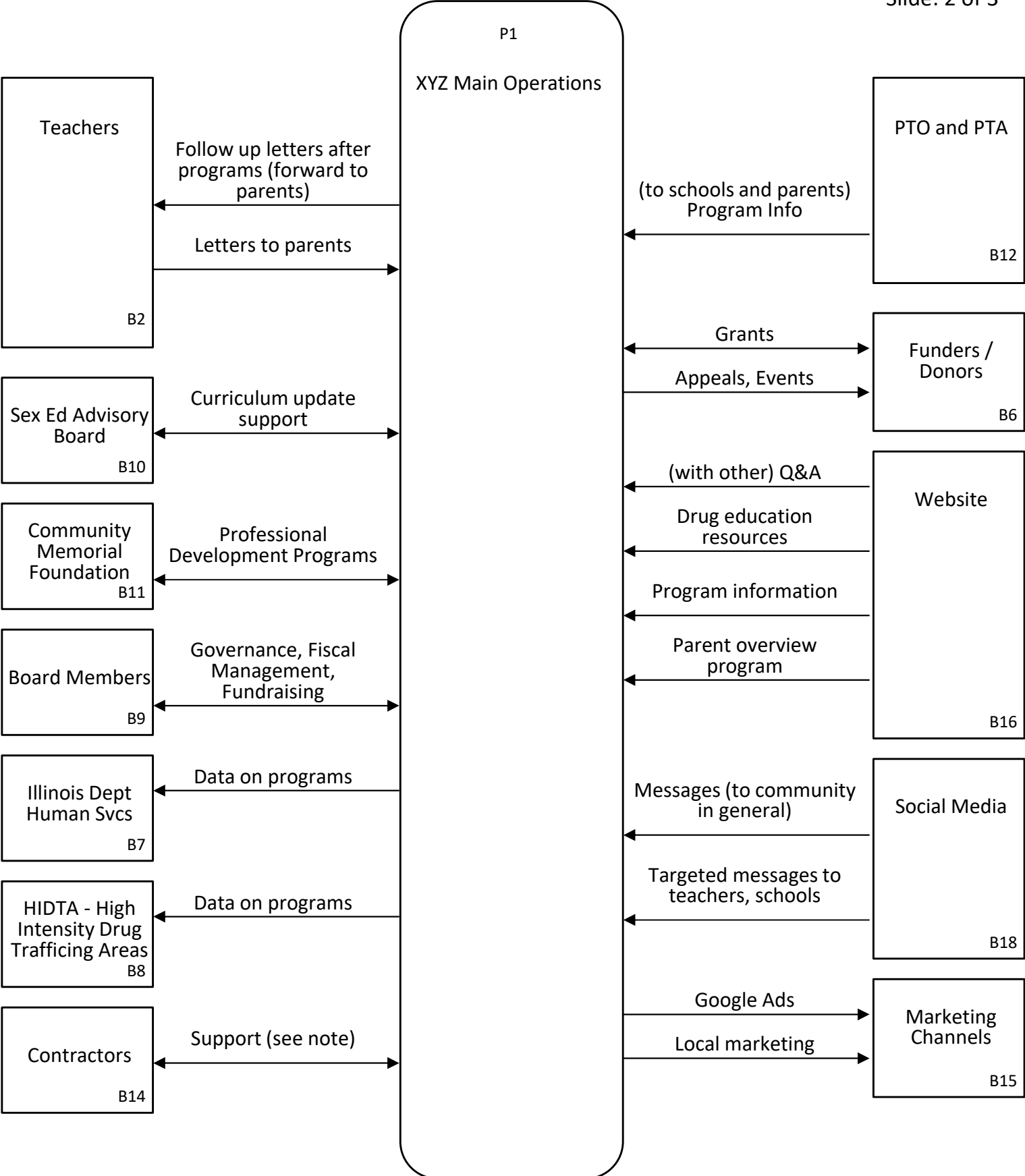
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Map Title:	XYZ Main Operations	Map ExtID:	XV9U6RX8
Map Type:	Map	Date/Time:	2021/10/30 07:16:14 PM



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Growth through
Lead Generation
Service

B22

Re-establishing
Relationships

B21

XYZ Main Operations

P1

Misc Suppliers
and Vendors

B13

Expansion
Strategy

B23

Map and Plan Area: XYZ Business Development Planning (v2)
Map and Plan Area ID: TW7LG19M
Map Title: XYZ Main Operations
List Title: Map Parts, Evaluations, Priorities
Date/Time: 2021/10/30 07:16:14 PM

Flow codes: ==>[] : to Central Process; <==[] : from Central Process; <==> : to/from Central Process

Main Text
XYZ Business Development Planning (v2) Map and Plan Area Name
XYZ Main Operations Map Central Process
<i>Note</i> Organization or Group
<i>Note</i> Current/Future Exploration
<i>Note</i> Main Operations
<i>Note</i> Staff
<i>Major Goal</i> Expand into new markets
<i>Major Goal</i> Expand current programming to current schools
<i>Major Issue</i> Every district, different decision makers
<i>Major Issue</i> Identifying other schools that might be interested
<i>Major Issue</i> Schools lack funding
<i>Major Issue</i> Programs are mostly 90 minutes, most classes are 45 minutes
<i>Major Issue</i> Getting the time with the right administrator is difficult
<i>Major Issue</i> Programs are seen as "nice to have" not necessity
<i>Major Issue</i> Sex Ed and Drug Ed are non mandated
<i>Major Issue</i> Canot market to kids, or individual teachers, and parents cannot make the decision, so...complex, narrow decision path
<i>Major Issue</i> Complex, narrow decision path
<i>Major Issue</i> Very little brand awareness for new market - furthest reach = 30 / 45 miles
<i>Major Issue</i> Some perception of many changes - field trip, then in-house, then digital, then home (pandemic), and new brand, some customers see "too much change"
<i>Major Change Idea</i> Recently created Digital Platform
<i>Major Change Idea</i> Complete program overhaul - more educational time available, more robust program
<i>Major Change Idea</i> With "Priority Partners" - Use data to show learning growth, make programs evidence based
<i>Note</i> "Priority Partner" = receives comprehensive programming, personalized planning, parent meetings, access to data
<i>Major Change Idea</i> Move up to the District level to create relationships
Marketing & Business Development P2
Program Development P5
Program Scheduling P3
Program Delivery P6
Fund Raising P7
F&A P4
Left Side Column
School People as Prospects B17
<i>Issue</i> Impact on organizational work volume
<i>Note</i> Supported by virtual delivery
<i>Goal</i> Hypothetical Case: Add one school per week

<i>Note</i> New programs per year (existing schools): 2018: 2047 programs, 2019: 2282 - # of schools went down
<i>Note</i> Don't normally add new schools
<i>Note</i> Currently in almost all schools in local geography
<i>Note</i> Decision: density in current schools vs new schools
<==[] Outreach (email marketing)
<i>Issue</i> Identifying prospects
<i>Change Idea</i> Lead generation service
<i>Goal</i> If outside current delivery area, message should be about only virtual delivery
<i>Issue</i> How to get them to open, read and respond to the email
<i>Note</i> Not proactive, they mostly come to XYZ
==>[] Initial Interest
<==> Initial Conversations
<i>Issue</i> Need to discuss cost; sometimes assumed to be free
<i>Note</i> Topic: explanation of how it works;
<==> Agreement to proceed
<i>Note</i> Mostly verbal agreement, rare to have written agreement
New Staff (labor pool) B20
<i>Issue</i> Long training time
<i>Issue</i> Need to re-enlist staff to support Learning Management System
<i>Change Idea</i> Current approach: estimate from projections from prior years
Schools (existing relationships) B1
<i>Issue</i> Issue: getting schools that dropped program during pandemic to come back
<==> Scheduling
<==[] Confirmation email
<==[] Invoice
<==[] School newsletter
Adminstrators B5
<==> (initial conversations)
Teachers B2
<==[] Detailed LMS information
<i>Note</i> LMS = Learning Management System = within 2 weeks of program dates
<==> Scheduling
==>[] Attendance to program
==>[] Pre and post program assignment support
<==[] Follow up letters after programs (forward to parents)
==>[] Letters to parents
Heath Ed Advisory Board B10
<i>Note</i> Educators, area teachers and admin, health & ed depts
<==> Curriculum update support
Community Memorial Foundation B11
<==> Professional Development Programs
<i>Note</i> Staff and Board; "Capacity Building" for staff and board
Board Members B9
<i>Goal</i> Board wants organization to expand
<i>Note</i> Not doable in FY 20, reset for FY 21
<==> Governance, Fiscal Management, Fundraising
Illinois Dept Human Svcs B7

<==[] Data on programs
<i>Note</i> From reservation system
<i>Note</i> Staff time, etc.
HIDTA - High Intensity Drug Trafficking Areas B8
<==[] Data on programs
<i>Note</i> Student oriented
Contractors B14
<i>Note</i> Marketing, IT, Program Evaluation (data, surveys, follow ups, piloting, alignment with objectives) Curriculum Development
<==> Support (see note)
Growth through Lead Generation Service B22
<i>Issue</i> Internal Biz Dev capacity
<i>Issue</i> Increased volume for reservations, invoicing etc.
<i>Change Idea</i> Hypothetical Target: 10% growth in 1 FY: approx. 1 per week
<i>Goal</i> Increase response rate
<i>Issue</i> Capacity Planning
<i>Note</i> They can target specific geographical areas
<i>Note</i> What are marketing options
<i>Note</i> "Ed Week" magazine
Right Side Column
Students B4
[]=> Program delivery
<==> Interaction
<==> Utilization of pre- and post materials
[]<== Assessments (part of LMS)
Reservation System B19
<i>Note</i> Customized a few years ago
<i>Note</i> CRM - ZOHO
<i>Note</i> Working on a Dashboard to make information more usable for marketing
<i>Note</i> Number of reservation: 2282 programs, 621 schools, 77,462 students
[]=> Customer information
<i>Note</i> Conversations, names, etc.
Contact Database S1
<i>Note</i> Segmented by School, Parent, Community
<i>Note</i> Constant Contact
<==> Contacts
Individual Parents B3
[]=> Parent programming
<i>Note</i> Community presentations
[]<== Questions about programs
<i>Issue</i> Can be time consuming
<i>Note</i> Website is helping
[]=> Follow up letters from teachers
[]=> Community newsletter
<i>Note</i> Can opt-in from the letters from teachers, or on website
PTO and PTA B12
<==> Program sponsorship, advocacy
[]=> Presentations (biz dev)

[]<== (to schools and parents) Program Info
Funders / Donors B6
<==> Grants
[]==> Appeals, Events
Website B16
<i>Note</i> No capture of information on individuals, beyond newsletter opt in
[]<== (with other) Q&A
[]<== Drug education resources
[]<== Program information
[]<== Parent overview program
Social Media B18
<i>Note</i> Facebook
[]<== Messages (to community in general)
[]<== Targeted messages to teachers, schools
<i>Note</i> Advertising
Marketing Channels B15
[]==> Google Ads
[]==> Local marketing
Misc Suppliers and Vendors B13
Expansion Strategy B23
<i>Issue</i> Need to establish identity and presence "Who is XYZ?"
<i>Change Idea</i> Strategy alternatives: 1) expand programs in current schools, 2) expand to new geographies, 3) some kind of restructuring and/or reprogramming
<i>Note</i> Restructuring = how? what? why? No reason to
<i>Note</i> Reprogramming: already did that, to digital, that was the motivation for expansion
<i>Note</i> Seems pretty clear to do 1 AND 2, but ramp them in phased manner
<i>Note</i> Be sensitive to existing workloads, and support them as needed
<i>Change Idea</i> With enough lead time, XYZ can acquire teaching resources as needed
<i>Change Idea</i> Move up to district level relationships
<i>Note</i> To integrate program impacts across class years
<i>Note</i> Next step: Exec Dir and Jim assemble general plan then meet with whole group to assess that
Re-establishing Relationships B21
<i>Goal</i> Re-establish program volumes
<i>Note</i> Long term relationships, should be easy to restart: maybe 90%
<i>Note</i> When transition from "center" to "school" delivery, did not lose relationships
<i>Note</i> When will that occur
<i>Change Idea</i> Develop and implement specific program for reestablishing relationship
<i>Note</i> Will compete with new relationships for staffing